

SUMMER ART CAMP

JUNIOR COUNSELOR SCHOLARSHIP APPLICATION

broadmuseum.msu.edu/summerartcamp

Completed applications are due Friday, March 15, 2019 to bamedu@msu.edu.

WHAT IS A JUNIOR COUNSELOR?

Are you a high school student with a passion for art, education, and sustainability? Join us at the MSU Broad for a summer inspired by *Oscar Tuazon: Water School*. Attend our High School Eco-Studio (June 17–21) to grow your creative practice, make your own art, and work as a Junior Counselor to help young artists find their own creative voice throughout the summer! This is a unique opportunity to build skills in areas of art education and leadership, while working in a world-class contemporary art museum.

At the **High School Eco-Studio (June 17–21)** you will discover ways that contemporary art addresses important issues in our society. Explore water in our community through an artistic lens and learn about sustainability in architecture while experimenting with renewable resources in your own art-making. Celebrate your discoveries in an end-of-camp art show. The studio will meet daily from 9am–3pm.

WHAT YOU'LL DO:

In addition to having fun while sharing your passion for art, you will collaborate with camp leaders to meet camper needs; interact with campers by demonstrating an open-mind and creative attitude; and assist with daily activities including art-making, material preparation, displaying artwork, field trips, lunch, and keeping the camp area clean.

WHAT WE'LL EXPECT:

To be a successful Junior Counselor, you must have reliable transportation; be on time every day (8:30am–3:30pm, Monday–Friday); participate in lunch time with campers; maintain professional conduct in our educational setting; and complete a background check prior to the start of camp.

NEXT STEPS:

This application is for a scholarship to attend the High School Eco-Studio in exchange for the commitment to be a Junior Counselor at our children's camps for two or four weeks of the summer. **Two-week Junior Counselors will receive a partial scholarship and four-week Junior Counselors will receive a full scholarship.** Any camper who is awarded a scholarship and attends the High School Eco-Studio, but is unable to fulfill their Junior Counselor commitment will be required to pay tuition for the High School Eco-Studio (\$250).

Please select two or four of the following sessions to fulfill your commitment as a Junior Counselor. We will provide training for your position during the High School Eco-Studio.

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|---|---|
| <input type="checkbox"/> June 24–28: Inventing Our World (ages 6–8) | <input type="checkbox"/> July 8–12: Inventing Our World (ages 9–11) |
| <input type="checkbox"/> July 15–19: Follow The Water (ages 6–8) | <input type="checkbox"/> July 29–August 2: Follow the Water (ages 9–11) |
| <input type="checkbox"/> August 5–9: Inventing Our World (ages 6–8) | <input type="checkbox"/> August 12–16: Inventing Our World (ages 9–11) |

Junior Counselors will be selected based on the following materials: Short Answer Questions (completed by you) and a Teacher Recommendation Form (completed by a teacher who knows you).

MORE >

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STUDENT INFORMATION

Name _____

Age _____

School _____

Email _____

PARENT / GUARDIAN INFORMATION

Name _____

Email _____

Address _____

Phone _____

SHORT ANSWER QUESTIONS

What do you hope to learn as a Junior Counselor?

What experience do you have working with children?

What do you like about working with children?

In what ways is art a part of your life?

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TEACHER RECOMMENDATION

Teacher Name _____

Student Name _____

School _____

Date _____

Dear Teacher: Thank you for taking the time to recommend this student for the MSU Broad Junior Counselor Scholarship program! This student has applied to receive a scholarship to our High School Eco-Studio, inspired by *Oscar Tuazon: Water School*, an exhibition that explores art, architecture, and sustainability. After completing the High School Eco-Studio, they will serve as a Junior Counselor for our children's camps throughout the summer. All Junior Counselors will work directly with a camp leader, who is an MSU student and education intern at the MSU Broad. Junior Counselors will play a supportive role by interacting with campers while they make art, while demonstrating and encouraging creative behaviors that lead to interesting art discoveries.

Have you observed this student engaged in creative activity? Please describe.

What are some ways that this student demonstrated responsibility and reliability at school or in the community?

Describe a time when you observed this student encouraging or supporting a peer.

Is there anything else you want us to know about this particular student?